



ESOL BOOKS

Read and Write

every day

Pre-entry ESOL Literacy

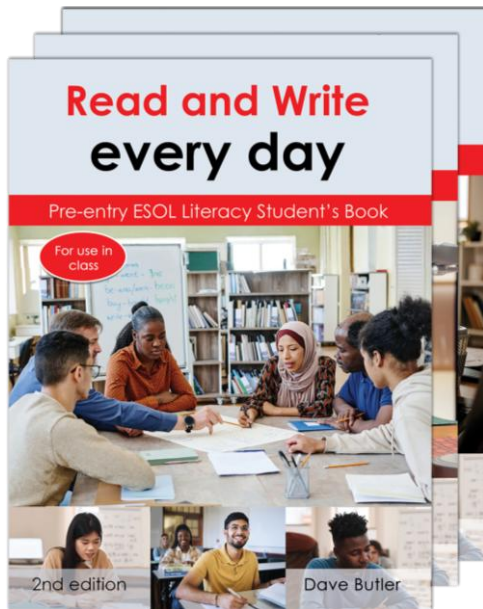
Extra Materials PDF



Dave Butler

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Finally, course books for ESOL Literacy learners



“I was so pleased to find a coursebook that was written for ESOL students and reflects their real-life experience.”

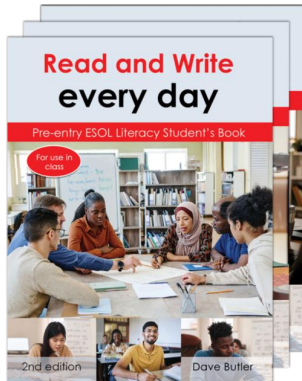
Elaine Lauder
ESOL Literacy Teacher,
West College Scotland



ESOL BOOKS **Current titles**

Read and Write every day

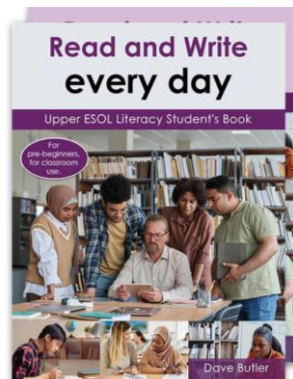
Pre-entry ESOL Literacy Student's Book,
Workbook and Teacher's Book



- ✓ For pre-entry level.
- ✓ 14 units based on contexts relevant to students' lives.
- ✓ Enables reading aloud, personalised writing, phonics and numeracy work.

Read and Write every day

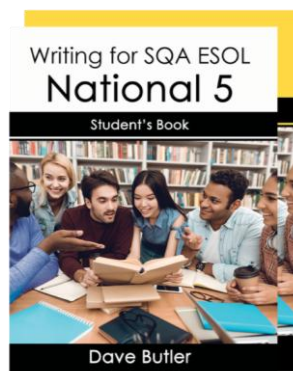
Upper ESOL Literacy Student's Book and Workbook



- ✓ For low beginners / Entry Level 1.
- ✓ Gives support with literacy / numeracy plus more advanced areas, e.g. grammar.
- ✓ Teacher's Book coming in January 2026.

Writing for SQA ESOL National 5

Student's Book and Teacher's Book



- ✓ For upper intermediate / Level 1 learners (B2).
- ✓ Preparation for writing assessments.
- ✓ Focus on key task types: formal / informal e-mails, reports and essays.

Introduction



Hi, I'm Dave. I'm an ESOL teacher and teacher trainer based in an FE college in Glasgow. I have been teaching ESOL Literacy groups for almost 20 years. However, when I started with this level, I found it difficult to find material. I would spend hours looking for books and worksheets or creating my own resources from scratch. I compiled this work into the **Read and Write every day** series for basic ESOL Literacy groups (pre-entry).

This PDF features extra photocopiable material to supplement a unit from the Read and Write series. Please feel free to photocopy the worksheets and use them with your class. Extra materials for the other units can be found on **esolbooks.com**.

How to order

- ✓ Look at the following page to see our current prices.
- ✓ **Discounts of up to 25%** plus a **free webinar** are possible when ordering class sets / larger quantities.
- ✓ Go to **www.esolbooks.com** to order copies.
- ✓ If you prefer to order via invoice and Purchase order, please email me: **davebutler@esolbooks.com**

Feedback

We'd love to know what you think of these sample units! Please contact me to give me your feedback: **davebutler@esolbooks.com**.

Worksheets, flash cards and LEA suggestions

This PDF includes the extra photocopiable materials to supplement Unit 2 of the Read and Write every day Student's Book. More worksheets can be downloaded and printed to supplement the other units.

Activity	Unit	Activity
1	2	Free time vocabulary flash cards
2		Running dictation

Unit 2: I like TV

Extra materials



1. Free time vocabulary flash cards

Unit 2, pages 38-39

Instructions

- a) Before the class, print a set of flash cards to give each pair of students. Cut them out ready for the class. These cards could be used when you first clarify the vocabulary or the next day as revision.
- b) Give the students the picture cards first without the words. They work in pairs to name the words. Use the board to check the answers with the group. Go to www.esolbooks.com for free Power Point slides. You could consolidate this by having the students spread the cards out in front of them and shouting out a word/phrase for the students. They respond by holding up the picture and shouting out the number, e.g. "Teacher: I watch TV every day", students: "number 3!" Also, instruct the students to test each other in pairs, i.e. a student takes a card and asks their partner, "What's that?"
- c) The students work in pairs to match the pictures to the words. Monitor to help, encouraging the learners to use the initial consonant and then check each group has done this correctly. This is enough in terms of checking answers as the gap-fill task on page 38 clarifies the spelling.
- d) Use the board to show the words and elicit the initial consonant sounds, silent letters, any interesting phonics, e.g. digraphs like sh/ch, rimes such as the 'ing' in 'swimming' or the 'sh' in 'shopping.' Go to www.esolbooks.com for free Power Point slides.
- e) The students remove the pictures so that they only have the words in front of them. Say the words (e.g. Teacher: "swimming!") and the first student to hold up the word is awarded a point for their team. Finally, the students read the words on the cards aloud, in pairs.
- f) If you used these cards to clarify the vocabulary, then the class can move to the initial consonant gap-fill on page 38.

1. 	2. 	3. 
4. 	5. 	6. 
7. 	8. 	9. 
shopping	swimming	watch TV
music	friends	gaming
reading	football	the gym

2. Running dictation

Unit 2, pages 43-44

Instructions

- a) Before the class, print the running dictation.
- b) Attach a few copies of the dictation around the classroom.
- c) Split the group into pairs/ groups of 3.
- d) Assign one student as the writer and the other(s) will be 'runners.'
- e) Model the task: the runners go to the dictation, read a line and memorise it. They then go to the writer and dictate this to them to write down. They should work together to spell the words correctly and, of course, the teacher can help a little.
- f) Keep an eye on students trying to take photos of the sentences!
- g) Encourage some self-correction along the way.
- h) The winner is the first to write all of the sentences correctly!

1. I like shopping.
2. I like watching TV.
3. I like learning English.
4. I don't like cooking.
5. I like swimming.
6. I don't like gaming.

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